



Woodlands Primary School Formby
Working together, achieving more
REMOTE LEARNING
Autumn 2021

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We would expect your child to be able to access English & maths from the first day of their absence due to a lockdown situation, although there may be a slight delay until the child's class teacher is able to upload the work to Google Classroom school website. If we are aware that your child cannot access Google Classroom, we will arrange for a hard copy of the work to be collected/delivered.

After a few days we would expect your child to be able to access a wide curriculum as outlined below [*'How will my child be taught remotely?'*].

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate:

- EYFS children will be able to access work through the class pages on our school website
- KS1 children will be expected to access English & maths lessons + another lesson daily (e.g. guiding reading, history, geography, etc.)
- KS2 children will be expected to access English & maths lessons + another lesson daily (e.g. guiding reading, history, geography, etc.) plus a daily PE lesson (e.g. PE with Joe). Takeaway homework can be set as a project to be tackled over a longer period (e.g. 2 weeks).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	DfE guidance Key Stage 1: 3 hours a day on average across the cohort, with less for younger children* Key Stage 2: 4 hours a day** *KS1 children will be expected to access English & maths lessons + another lesson (e.g. guiding reading, history, geography, etc.) ** KS2 children will be expected to access English & maths lessons + another lesson (e.g. guiding reading, history, geography, etc.) plus a daily PE lesson (e.g. PE with Joe). Takeaway homework can be set as a project to be tackled over a longer period (e.g. 2 weeks)
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Accessing remote education

How will my child access any online remote education you are providing?

- Google Classroom [main platform for Y1-Y6 to access work, submit work & receive feedback from class teacher on a daily basis]
- School website [main platform for nursery & reception to access work; reception to submit work & receive feedback through Google Classroom on a weekly basis]
- White Rose [maths]
- Oak Academy [English & foundation subjects]

Other online sites may be used, e.g. TT Rock Stars, YouTube (Jolly Phonics, Cosmic Yoga, P.E. with Joe), etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will be willing to lend IT equipment to families to enable their children to access home learning online if they are not in a position to provide it themselves.

Parents can collect* packs of work from school if their children cannot access online learning. These will be prepared by their child's class teacher & be at an appropriate level of challenge for their ability. Parents to return* work pack to school & teachers will give feedback on it.

*If a parent is not able to collect the work pack, we will arrange for a member of staff to deliver it to their home address. Likewise, staff will collect the work pack if parents cannot return it to school.

How will my child be taught remotely? We use a combination of the following

Nursery

A weekly list of activities are posted on the nursery class pages, under Home Learning 2021, on the school website.

These activities focus on the development of skills and knowledge in various areas of the Early Years Curriculum:

- personal development
- speaking and listening
- physical development
- early phonics
- early reading
- maths
- mark making/early writing
- finding out about our world
- creative development.

Reception*

A weekly list of activities are posted on the reception class pages, under Home Learning 2021, on the school website.

These activities focus on the development of skills and knowledge in various areas of the Early Years Curriculum:

- being imaginative
- phonics
- mathematics
- literacy
- reading.

Y1 – Y6*

Children in Y1 to Y6 will be accessing home-learning through Google Classroom. Each child's class teacher will briefly welcome their children each morning at 9am using Google Meet. They will outline the work that has been set for that day. For instance, the first lesson could be English with a video to watch to address the learning points**. Pupils will then be set a task to carry out using Google Classroom – if they are accessing this lesson at the allotted time their teacher will be able to comment in real time on the work they are carrying out – either giving praise or tips as to how to improve their work further. Children can access these lessons at any time but their teacher will only be able to guide them if they are completing the task at the time set by the teacher. Children would be able to message their teacher for guidance or assistance – pupils to be reminded that this is an educational platform & therefore any comments should reflect this – it is not a chat room. Any work submitted by 2pm will be marked that day, work submitted after this time will be marked in due course. Teachers will be online each day from 9am to 12pm (the rest of the day will be spent marking & preparing work for the following day); each day they will post an English lesson, a maths lesson plus another lesson (e.g. reading, history, geography, science, etc).

*Children attending school will be accessing the same work as those children at home, facilitated by the staff supporting them in class.

**Staff will be using Oak Academy & White Rose maths lessons to guide the children's learning.

NB

KS1 children will be expected to access English & maths lessons + another lesson each day (e.g. guiding reading, history, geography, etc.)

KS2 children will be expected to access English & maths lessons + another lesson each day (e.g. guiding reading, history, geography, etc.) plus a daily PE lesson (e.g. PE with Joe). Takeaway homework can be set as a project to be tackled over a longer period

approaches to teach pupils remotely:

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents of children in nursery & reception are expected to help their children engage with the activities posted on the class pages of the school website. It is acknowledged that children of this age will need assistance to access the activities set for them – we would request that parents help the children engage with the tasks, not complete the tasks for them. Parents of children in reception classes (Red or Blue) are expected to submit any tasks via Google Classroom as requested by the class teachers.

Parents of Y1 – Y6 pupils are expected to ensure that their children are able to access the tasks on Google Classroom & ensure that the children remain focused throughout the time they are engaged with set tasks (this does not have to be between 9am & 12pm). If accessing the work / Google Classroom is not possible, it is the responsibility of the parent to inform their child's class teacher of any issues so that hopefully these can be resolved. Parents to ensure their children are suitably dressed in time to join the Google Meet with their teacher each morning.

Teachers of children in Y1 – Y6 will be online from 9am to 12pm each school day. If the children are accessing this lesson at the allotted time their teacher will be able to comment in real time on the work they are carrying out – either giving praise or tips as to how to improve their work further. Children can access these lessons at any time but their teacher will only be able to guide them if they are completing the task at the time set by the teacher. Children would be able to message their teacher for guidance or assistance – pupils to be reminded that this is an educational platform & therefore any comments should reflect this – it is not a chat room. Any work submitted by 2pm will be marked that day, work submitted after this time will be marked in due course.

Children working on hard copies at home: parents to return* work pack to school & teachers will give feedback on it.

*If a parent is not able to collect the work pack, we will arrange for a member of staff to deliver it to their home address. Likewise, staff will collect the work pack if parents cannot return it to school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers (Y1 – Y6) will assess children's engagement with their learning on a daily basis (reception teachers weekly). Google Classroom shows which pupils have turned in tasks set; if they have any concerns they will contact the child's parents directly. If, after this initial contact, the child is still not engaging purposefully with home learning the teacher will inform KD Williams, headteacher, who will contact parents to see if any issues can be resolved.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work submitted to Google Classroom will be 'marked' in several ways: there will be some automatic marking, e.g. quizzes set using Google Forms; some work will be commented on by the class teacher once complete; if the child is accessing the task while their teacher is online feedback can be given in 'real time' (English & maths in particular); external websites give children (& teachers) instant feedback, e.g. TT Rock Stars.

Reception teachers will feedback to pupils/families on a weekly basis.

Y1 – Y6 teachers will give daily feedback. If work is submitted before 2pm, they will receive feedback on the day they have turned in the work, if work is submitted after this deadline, it will be marked but not necessarily on that day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Nursery

A weekly list of activities are posted on the nursery class pages, under Home Learning 2021, on the school website.

These activities focus on the development of skills and knowledge in various areas of the Early Years Curriculum:

- personal development
- speaking and listening
- physical development
- early phonics
- early reading
- maths
- mark making/early writing
- finding out about our world
- creative development.

Reception

A weekly list of activities are posted on the reception class pages, under Home Learning 2021, on the school website.

These activities focus on the development of skills and knowledge in various areas of the Early Years Curriculum:

- being imaginative
- phonics
- mathematics
- literacy
- reading.

SEN

Work set for SEN children will be differentiated where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We would expect your child to be able to access English & maths from the first day of their absence due to a lockdown situation, although there may be a delay until the child's class teacher is able to upload the work to Google Classroom school website (as they will still be teaching their own class).

If we are aware that your child cannot access Google Classroom, we will arrange for a hard copy of the work to be collected/delivered. Children working on hard copies at home: parents to return* work pack to school & teachers will give feedback on it.

*If a parent is not able to collect the work pack, we will arrange for a member of staff to deliver it to their home address. Likewise, staff will collect the work pack if parents cannot return it to school.

After a few days we would expect your child to be able to access a wide curriculum as outlined above [*'How will my child be taught remotely?'*]. If your child's class teacher is still teaching their class there would obviously be no facility for them to comment in real time on the work your child's work, however the work will be 'marked' promptly & feedback given where necessary.