

# Woodlands Primary School



## PE & Sport Funding Action Plan 2023-2024

## 2023-2024 Amount allocated: £18686

We will use the funding to make **additional and sustainable** improvements to the quality of PE and sport we offer.

This means that we will use the Primary PE and Sport Premium:

1. To benefit all children, regardless of sporting ability
2. To develop or add to the PE and sport activities that our school already offers
3. To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have been awarded the <i>School Games Gold</i> Kitemark for the first time.</p> <p>We hosted our first ever Woodlands Olympic Event which had visits from local inspirational Olympians and athletes, a range of Olympic sports such as BMXing and climbing, raised the profile of P.E and school sport, provided links for our children to local community clubs and engaged all children with many of them pursuing further sporting opportunities. In addition to this, due to the range of activities on offer, children who had deemed themselves as 'not sporty' found they achieved at sports/activities that they had not tried before changing their perception.</p> <p>Sports coaches and teaching staff have had a positive impact in getting children more active and engaged in sport - Extra-curricular Football, Tennis, Multi-Sports, Pilates , Hockey, Running and Dance clubs.</p> <p>John Fenton tennis coach has coached children (Y1-Y4) during lunchtimes during the spring and summer terms. This has created a link to Formby Tennis Club with children now joining his Summer Camp and/or additional lessons.</p> <p>The Y5/6 girls football club continues to thrive, and the team played in the Formby and Southport league and in several tournaments- finishing in second place in their final tournament of the year. Amazingly, we were able to enter two teams for this tournament due to the increase of participation levels.</p> <p>The Y3/4 girls football team has taken part in 3 tournaments this year and have been silver medalist in all of them. Two of these children have been selected to represent Sefton.</p> <p>The KS1 Girl's Football team participated in their first tournament.</p> <p>The KS2 boys football teams have paved the way for us taking part in football matches with Scarisbrick hall which will be a fabulous opportunity for next year. They have enjoyed playing competitive matches this season.</p>	<p>Develop the school daily mile(run a k a day) using the recently purchased Tri Kidz equipment.</p> <p>Enhance physical activity during play and lunch times through the provision of play leader led activities.</p> <p>School council to help make playtimes active.</p> <p>An evaluation of whether our current scheme is suitable for the needs of our children. (FA Teacher Course CPD)</p> <p>Develop Y5/6 boys football opportunities.</p> <p>Introduce competitive sporting opportunities for new sports(intra/inter)</p>

The Y5/6 hockey team won silver medals in the School Games Tournament with any more children attending an inclusion festival earlier in the year.

The KS2 Golf Team finished in fourth place in the School Games Event.

Children are continuing to use the running track during curriculum time for brain breaks. They are also using it during their break times to keep fit and active. The equipment for the Tri Kidz Triathlon has been purchased to revamp the Daily Mile which will be an exciting addition next Year.

We introduced our first Intra School Cross Country Championships, resulting in a big increase in numbers taking part in the Sefton Cross Country league (4x races) as well as the Southport Waterloo 1-mile race and the Sefton Schools Cross Country Championships.


In our final Cross Country Event at Stanely High School, we had 38 runners and came second overall. This is a massive progression from last year's event where we were unable to field a full team. One of the children has been selected to represent Sefton and has won a gold and bronze medal throughout the course of the season.

Our Y5 and Y6 Sports leaders have been fantastic this year leading lunchtime sessions for EYFS, KS1 and Y3/4. In addition to this, they have run a multi skills circuit for Reception during the Olympic Festival and lead activities during the reception/KS1 and Nursery Sports Days.

Tri Kidz delivered two days of fun triathlon-based activities to those in years 1-6.

We enjoyed a range of workshops R-Y6 from the Sefton Healthy Lifestyles team.

Supported by:

Academic Year: 2023/24	Total fund allocated: £18686	Date Updated: 17/7/24			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase physical activity amongst all pupils during the day and give them a brain break, which will improve concentration in lessons having a positive impact on their learning.</p> <p>Ensure that all pupils have access to fun, enjoyable and structured activities during break and lunchtimes. This will promote the desire to be more physically active.</p>	<p>Develop the daily mile to incorporate the activities completed in the Tri Kidz event which took place in March. To achieve this the following equipment has been purchased.</p> <p>12 x bikes 12 x adaptors and 12 resistance bands</p> <p>Break and lunch time provision to provide access to physical activity to all with coaches working daily in KS2 and Y6 playleaders delivering activities daily in KS1 and EYFS to support physical activity, social development and wellbeing.</p>	<p>£2220 £2,159.76 £125.86</p>	<p>£2220 £2,159.76 £125.86</p>	<ul style="list-style-type: none"> <li>• Competition registration forms</li> <li>• Pupil feedback forms</li> <li>• Sports Events calendar and photographs</li> <li>• Supplier quotes</li> <li>• Meeting minutes</li> <li>• Identified 'least active' children targeted for events have accessed and taken part in lunch/break time</li> </ul>	<p>Set up Equipment and timetable.</p> <p>Teachers to monitor children's attendance to Clubs.</p>
Created by:		Supported by: 			

<p>Generate links with local community clubs and external agencies to encourage children to participate in physical activity outside of school.</p>	<p>Girls' football lunchtime club to be run by Pro Skills - building on the success of the Lionesses and targeting.</p>	£160	£160	<p>opportunities for physical activity.</p> <ul style="list-style-type: none"> <li>Improved confidence and sense of pride representing school - evidenced through pupil feedback and observation</li> </ul>	<p>Invite Healthy Lifestyles team to complete Sports Leader training. 24/25</p>
	<p>Set up a team of sports leaders (Y6) to make playground/ lunchtime activities more structured, accessible and frequent for KS1 and lower KS2 pupils. Purchase badges, stickers, medals and equipment.</p>	£300	£300		
	<p>To run an intra school cross country championship. (KS2)</p>	£114.83	£114.83		
	<p>Purchase Trophy Purchase cones</p>				
	<p>Children to access extra-curricular clubs and School Sports Events with links being provided to local sports clubs.</p>	(See Ki4)			
	<p>Children to take part in the Woodlands Olympic Event with flyers and links to local community clubs being offered for a range of sports and physical activity.</p>	N/A		<p>Continue to introduce more opportunities for the children to compete.</p>	

	All children to access Healthy Lifestyles sessions from Active Sefton.				
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of allocation: 10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
<p>Host Woodlands Olympic Event.</p> <ul style="list-style-type: none"> <li>Implement a focus on self-challenge and resilience throughout all physical activity.</li> </ul>	<p>Purchase medals and trophies for Sports Day, certificates promoting Olympic values for the duration of the event.</p>	£1000	£969.93	<ul style="list-style-type: none"> <li>An increase in pupil confidence taking opportunities to represent the school in sporting events/challenges.</li> <li>All pupils have the opportunity to compete in either inter or intra-school events/challenges throughout the year.</li> <li>Participation in a broader range of activities pupils may not ordinarily have access to and providing opportunity for potential future engagement in</li> </ul>	<p>Continue to use PE as a tool for whole school improvement - attend more inclusion events.</p>
<p>Provide the children with local role models who have achieved through sport.</p>	<p>Invite Olympic athletes to attend the school and share their experiences through assemblies and workshops.</p>	£1000	N/A		
<p>Develop Woodlands Primary as a venue for Formby Girl's Football League fixtures.</p>	<p>League fixtures to be completed At Woodlands.</p> <p>Purchase 2 x Samba Football goals. Purchase Footballs Size 4 Bibs and whistles</p>	£800	<p>£228 £360 £80</p>		

<p>Train sports leaders and play leaders to work with younger children, seeking external training opportunities for leaders.</p> <p>Reporting of all school sporting activities through weekly newsletter.</p>	<p>Children to attend Play Leader training with Miss Dollery. Playleader equipment to be purchased Seek external training opportunities for the children.</p> <p>All sporting achievements to be collated ready for each assembly. Following a sporting event, update and report on events to be emailed to HT.</p>	<p>£200</p> <p>N/A</p>	<p>£200</p> <p>N/A</p>	<p>these sports.</p> <ul style="list-style-type: none"> <li>• Photographs</li> <li>• Trophies, certificates and medals</li> <li>• Newsletters</li> <li>• Improved attitudes to learning and self-improvement.</li> <li>• Pupil encouragement increased through seeing staff involvement.</li> <li>• Improved skill levels through practice.</li> <li>• Raised PE and sport profile in the local community.</li> </ul>	<p>Ensure values of the games are being communicated alongside any successes.</p>
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Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSPN NETWORK  UK COACHING  UK active More people  
More active  
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 16 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop staff confidence and skills when teaching a wide range of sports in PE and enabling all staff to deliver high quality PE lessons for the pupils.	PE lead to audit staff training requirements	N/A	N/A	<ul style="list-style-type: none"> <li>• Audit largely led to more equipment being needed to enhance the staffs' capabilities when teaching. This has led to an equipment audit and a large order being placed.</li> <li>• Consistency of delivery across the School.</li> <li>• Increased confidence of staff to deliver high quality sessions.</li> <li>• Increase in specific skills acquired by children. Children identified for intervention as by teachers.</li> <li>• Learning Walks</li> <li>• Staff surveys</li> </ul>	Complete another staff audit on teaching skills and confidence - organise relevant CPD.
Opportunities for staff to attend sport-related CPD.	Staff to attend FA teacher course	N/A	N/A		Continue to look into the use of specialized coaches to upskill staff.
To run sessions with specialist sports coaches enabling staff to join in, ask questions and develop skills. (Summer Olympic Event 2024 )	Use of sports coaches to enable staff to join in, become more confident and enable them to plan and teach engaging, purposeful lessons.(Ki 2&4)	£100	£100		Look into whether this scheme is the best fit for our children.
	Purchase of P.E equipment to enhance the skills of staff when teaching P.E. (Ki2)	£2500	£2,459.73		



	Pay yearly P.E Planning Prescription	£320	£320	<ul style="list-style-type: none"> <li>• Course attendance</li> </ul>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 13 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce KS1/KS2 Girls Football sessions linking to local football club FCFC.	KS1 Club implemented by Miss Dollery during Summer Term and Formby Flyers given to the children. KS2 Club implemented all year with Pro Skills.	Ki1	Ki1	<ul style="list-style-type: none"> <li>• Club registers</li> <li>• Photographs</li> <li>• Club request forms</li> <li>• Progression on to local club membership</li> <li>• Range of sports available</li> <li>• At least 50% of children take part in extra-curricular sport each week. Target of 60% (taking into account children who access numerous opportunities outside of school too).</li> <li>• Pupils taking up lesser-known activities, particularly</li> </ul>	Tri Kidz to return 23/24	
Host Olympic Event	Hire Climbing Wall Hire BMX Coaches/display Hire Sports Coach (see Ki4) Daniel Purvis Assembly Tina Cullen MBE assembly Holly Hibbot Fitness Circuit and Q and A Paula Milnes 'The Lost Lioness' and Southport Football Club sessions John Fenton Tennis Coach Sessions Pro Skills Sports (Ki4) – Kinball, Handball, Golf Intra School Cross Country (KI1) Track and Field competitive sports day	£1302 £960	£1302 £960			Beth Monro -Taekwondo Paraolympian to attend school for an assembly after the Olympics
	Purchase Sports Day Equipment	N/A	N/A			
Introduction of John Fenton Tennis Coaching at Lunchtimes (Y1-Y4)	Children to attend sessions during Spring and Summer lunchtimes with the option to join Formby Lawn Tennis Club when the sessions finish.	N/A	N/A			
				focused	on those	

<b>Key indicator 5: Increased participation in competitive sport</b>					Percentage of total allocation:  4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:

<p>Allow pupils to compete against others individually and in teams in inter and intra competitions.</p> <p>Pupils will gain a great sense of success and achievement and will strive to develop and improve. Pupils will find new areas that they enjoy and even excel at and may join outside clubs to further their development.</p> <p>To enter B and C teams into competitions where possible to increase the opportunity for greater participation.</p>	<p>Intra School Cross Country Introduced</p> <p>Competitive Sports Day for Years 1 - Reception.</p> <p>Entry into School Games Competitions</p> <p>Entry into the Sefton Cross Country League</p> <p>Entry into FCFC Football Tournaments, Redgate Football League and Tournaments organised by S.Coughlan</p> <p>Hosting Girls 5/6 Formby Football League Fixtures</p> <p>Scarisbrick Hall Football Festival</p> <p>Tri Kidz Event</p> <p>Olympic Festival (See Ki4 for range of activities)</p> <p>Entry into Swimming Gala</p>	<p>(See Ki1/Ki2,Ki4)</p> <p>£200 (School Sports Organiser)</p> <p>Ki1</p>	<p>(See Ki1/Ki2,Ki4)</p> <p>£200 (School Sports Organiser)</p>	<ul style="list-style-type: none"> <li>• Registration for events</li> <li>• Certificates, medals, trophies</li> <li>• Photographs</li> <li>• Sports Events calendar.</li> <li>• Children given opportunity to access pathway for local community coaches and clubs.</li> <li>• Communications with local schools.</li> <li>• Increased percentage of children taking part in competitive sports.</li> </ul>	<p>Continue to build links with local clubs.</p>
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<p>To develop dance across KS2 as a new competitive sport, introducing festivals such as Wally Cain.</p>	<p>Notice board to signpost pupils to community clubs. Children who attend clubs to give talks to other pupils about their experiences of being part of the club. Encourage children to try new things (As part of our LEARN ethos)</p> <p>Publish the sports competitions planned for each term by the North Sefton Competitions manager and pay towards medals/certificates etc) PE lead and HT to encourage staff to take their year group teams to events. Supply cover needed.</p> <p>New Speakers to support dance sessions in the Infant Hall.</p>	<p>£500</p> <p>£100</p>	<p>£500</p> <p>£110.49</p>		<p>Could funding be used to cover staff to take children to more inclusion events?</p> <p>Enter Wally Cain event. Investigate if there are any competitive dance opportunities.</p>
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	Take part in the Formby schools' swimming gala	£24 (fee)	Did not attend. Gala was cancelled		Attend if event is scheduled.
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<b>Total income 2023/24</b> (allocation plus carry forward)	<b><u>£18,686</u></b>
<b>Planned expenditure</b>	Ki1 £5080.45 - 27% Ki2 £1837.93 - 10% Ki3 £2979.73 - 16% Ki4 £2406.39 - 13% Ki5 £810.48 - 4% (Spending on the key indicators overlaps) <b>Total £13,114.98</b>
<b>Balance</b>	<b>£18686 - £13114.98 = £5571.02</b>

Meeting national curriculum requirements for swimming and water safety (2023-2024)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10m front and back -75% 25m front and back - 75% 25m front, back and breaststroke 20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No