



**Woodlands Primary School** Formby

*Working together, achieving more*

# **Parents, Carers & Visitors Code of Conduct**

Reviewed February 2023

Next Review Date February 2025



Woodlands Primary School Formby

## **A Code of Conduct for Parents, Carers and Visitors**

### **Rationale**

Woodlands Primary School is a welcoming, supportive and inclusive school and it is important that all members of the school community work together. We are proud of our good reputation and we depend on the entire school community to help us maintain and improve children's learning.

We are very fortunate to have supportive and friendly parents and carers. Our parents/carers recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood.

For these reasons we welcome and encourage parents/carers to participate fully in the life of our school, through avenues such as Friends of Woodlands School.

The purpose of this code, which forms part of the Behaviour Policy, is to provide a reminder to all parents, carers and visitors about the expected conduct to ensure a safe and positive school environment for our children.

### **Respect and Concern for others and their rights.**

Parents and carers are allowed onto school premises by permission of the school; this may be withdrawn if necessary.

We expect parents, carers and visitors to show respect and consideration for others by:-

- allowing plenty of time so that children arrive ready for a punctual start to the school day, to avoid disruption to their own and others' learning
- collecting children promptly at the end of school or after any club children may attend
- supporting the respectful ethos of the school by setting a good example in their own speech and behavior towards all members of the community both on school premises and in its immediate area
- working together with all staff for the benefit of the children. We ask you to contact the school to deal with any issues of concern. The school will discuss and clarify specific events, issues and queries in order to bring about a positive solution
- correcting your own children's behaviour, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour
- respecting the school environment, including keeping the school tidy by not littering
- parking carefully and in good time for the safety of the children, yourself and all road users, by avoiding parking, waiting or stopping in areas presently indicated by 'zigzags' or in front of school gates which must be kept clear at all times
- not park in the staff car park
- not bringing animals onto school grounds for health & safety reasons, unless it is for educational purposes and with prior permission from the Headteacher or a guide dog
- no smoking/vaping on the premises
- when accompanying children on a school trip, not taking any photographs of the children as stated in our photo and video policy and not communicate on social media e.g What's App, Twitter, Facebook etc

In order to support the respectful ethos of our school, we will not tolerate:-

- disruptive behaviour which interferes with teaching, learning or administration within school
- using loud and or offensive language or displaying temper
- threatening, aggressive or intimidating conversations or behaviour towards another adult or child
- abusive, threatening or damaging emails, phone, text or social network messages relating to school
- being under the influence of alcohol or drugs on school premises
- damaging or destroying school property

The Headteacher and School Governors may prohibit an adult from entering the school grounds to safeguard our school community. Adverse behaviour may be reported to the appropriate authorities.

### **Review**

The Governing Body reviews this policy every two years. The Governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the Governing Body receives recommendations on how the policy might be improved.

Signed by:

Chair of Governors: \_\_\_\_\_

Headteacher: \_\_\_\_\_

Date: